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## Employment

### Professor in Medical Education

Medical School  
Edge Hill University  
5 Sept 2016 → present

### Health Research Institute

Edge Hill University  
5 Sept 2016 → present

## Research outputs

### Using Lesson Study to Enhance the Quality of Teaching and Learning in Health Professions Education

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### The importance of combined use of spacing and testing effects for complex skills training: A quasi-experimental study

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### 'Showing the best version of yourself': the importance of dynamic assessment for trainees undergoing workplace-based assessments (WPBAs) in postgraduate training

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### Quantitative evaluation of the impact of the Royal College of Psychiatrists Clinical Assessment of Skills and Competencies masterclass on reducing the attainment gap: Final analysis of exam outcomes for masterclass participants

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## **Awards**

### **Projects**

**£29,017 – Contract research. Health Education England. Cross specialty programmatic approach with focus on early interventions and support to improve outcomes.**

BRIDSON, J.-M. (PI), BROWN, J. (PI), SANDARS, J. (PI) & JENKINS, L. (PI)

13/12/21 → ...

**34,952 – Contract research. Health Education England. Trialled interventions for assessing Differential Attainment (DA) and developing a learning needs analysis tool (LNAT).**

BROWN, J. (PI), SANDARS, J. (PI) & BRIDSON, J.-M. (PI)

24/10/20 → ...

**A pilot study to evaluate the potential usefulness and utility of undergraduate student training to challenging authority and speaking up in the operating theatre**

BROWN, J. (PI), SANDARS, J. (PI), HENSHAW, K. (PI), WAYNE-KEVAN, C. (PI), MILLER, A. (PI), Groom, P. (PI), Luthra, P. (PI) & Blackshaw, J. (PI)

**DADCPP: Differential Attainment (DA) Research: cross speciality programmatic approach with focus on early interventions and support to improve outcomes.**

BRIDSON, J.-M. (PI), BROWN, J. (PI), SANDARS, J. (PI), JENKINS, L. (Col) & Patel, M. (Col)

**DADEI: Differential Attainment (DA) Research: cross speciality programmatic approach with focus on early interventions and support to improve outcomes.**

BRIDSON, J.-M. (PI), BROWN, J. (PI), SANDARS, J. (Col), JENKINS, L. (Col) & Patel, M. (PI)

4/01/22 → 4/01/22

**PRESST (Performance Resilience Enhancement by Solution and Strengths based Training): Using insights from sport psychology to understand and improve performance-related resilience for doctors in training.**

SANDARS, J. (PI), HUNTLEY, E. (Col), Cronin, L. (Col) & Patel, R. (Col)

2/01/23 → 29/12/23