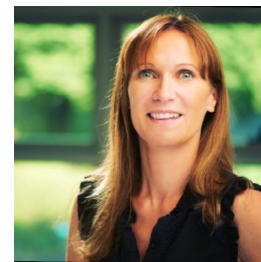


DR HAYLEY MCKENZIE
Allied Health, Social Work & Wellbeing
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Profile

I am a Senior Lecturer at Edge Hill University, where I programme lead the BSc CAMHW programme, alongside year leading for level 6 students. I have been in this fulltime post for 10 years, having previously worked in FE leading and running Edge Hill's Foundation Degrees through partner colleges.

Prior to and alongside my HE career, I owned and managed nurseries and wrap around services for children for over 20 years. I am a parent and wellbeing link governor at my daughter's high school. Which enriches mine and others teaching, bringing contemporary theory to practice links into the classroom and providing external knowledge exchange opportunities.

As programme lead I have no formal line management responsibility, however, I influence and co-ordinate the teaching of ten academic staff, as well as Visiting/ Associate Lecturers that support the programmes. I lead on curriculum development and am an active VASC panel member. Having completed my D2 fellowship several years ago, I have acted as a mentor to five members of staff. I focus on my mentoring role in case study 1.

I gained my PhD in 2022, after just 4 years of part time study, which I feel is inspirational to both colleagues and students. My PhD research on student wellbeing, academic resilience and achievement highlights gaps in existing practice across my department and provides key drivers my leadership on innovative support resources for staff. As a post-doctoral researcher, I am currently awaiting publication approval in two journals for departmental research projects, plus 2 publication approvals of my own research papers. Alongside this I have recently submitted a RIF funding bid for further research, which I will lead on. I am currently supervising 1 PhD student alongside MSc and Undergraduate dissertations. I have engaged in several other leadership opportunities as a result of my scholarship and research, which I focus on in case study 3.

I have been on the university's employability committee for several years, leading on a number of collaborative cross-institution initiatives, including SAPRA now known as Graduate Workbook and Personal and Professional Development Portfolios (PDPs), which I discuss in case study 2.

Qualifications

Higher Educational Research, PhD, Re-conceptualising student resilience through the liminal space of university, from a non-traditional Applied Health and Social Care graduate perspective, Lancaster University

7 Jan 2018 → 30 Aug 2022

Award Date: 3 Oct 2022

Education, MA, Education, Edge Hill University

21 Sept 2009 → 20 Jul 2011

Award Date: 20 Jul 2012

Post Compulsory Education, PGDip, Post Compulsory Education, Liverpool John Moores University

21 Sept 2007 → 31 Jul 2025

Award Date: 25 Jul 2009

Leadership and Management in the Early Years, BA, BA (hons) Leadership and Management in the Early Years, Liverpool Hope University

21 Sept 2002 → 21 Jul 2007

Award Date: 21 Jul 2007

Higher Education, PhD, Resilience and Wellbeing of Students, Lancaster University

5 Jan 2018 → 31 Jan 2022

30 Jul 2016 → ... Mental Health First Aid trainer, MHFA England Trainer

Employment

SL in Applied Health & Social Care

Allied Health, Social Work & Wellbeing

Edge Hill University

1 Dec 2014 → present

External Examiner

University of Sunderland
United Kingdom
1 Sept 2019 → present

Research outputs

Self-management programmes for adult patients with bronchiectasis: A systematic review and realist synthesis.

TSANG, ANTHONY., LYNES, DAVID., MCKENZIE, HAYLEY., SPENCER, SALLY. & Kelly, C. A., 16 Oct 2021, In: Disability and Rehabilitation.

P246 A systematic review of self-management support interventions for adult bronchiectasis patients: a realist synthesis.

TSANG, ANTHONY., LYNES, DAVID., SPENCER, SALLY., MCKENZIE, HAYLEY. & Kelly, C. A., 12 Nov 2019, p. A223-A224 . 2 p.

Projects

Eat, Sleep, Learn, Repeat: Exploring the Interplay of Sleep, Nutrition, and Academic Resilience and Achievement in Higher Education Students

MCKENZIE, H.

1/10/24 → 31/01/26