



Supplier Satisfaction with Public Sector Competitive Tendering Processes

Journal:	<i>Journal of Public Procurement</i>
Manuscript ID	JOPP-12-2020-0088.R1
Manuscript Type:	Research Paper
Keywords:	Competitive tendering process, Supplier satisfaction, Public sector procurement

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Abstract

Purpose: This research explores the supplier perspective on competitive tendering processes and builds on an increasing and developing interest in supplier satisfaction with public sector procurement activities.

Design/methodology/approach: Qualitative data was collected from 20 interviews with a variety of suppliers to the UK public sector, which was then analysed using Nvivo and a series of empirically supported propositions developed.

Findings: Our findings are combined into an integrated supplier satisfaction model, which explains how a multi-layered set of expectations (past and, ideal ~~and alternative~~) and quality dimensions (fairness, ambiguity, unnecessary information, tender focus, relationship irrelevance, unresponsiveness, outcome success) lead to dissatisfaction. We also establish the implications of these judgments (non-response, poor quality and relationship impact) and - And that they are impacted by comparison to alternatives.

Practical implications: Supplier dissatisfaction can have serious ramifications for public sector buying organisations by reducing the pool of applicants, creating relationship barriers and a disconnect between the tender and the eventual services provided. We give empirically derived advice to managers and policymakers on how to avoid these issues.

Social implications: Ensuring that as wide a pool of possible suppliers can respond to tender requests, means that the services that are provided by the public sector can make the most effective and efficient use of available resources. In addition, SMEs may be encouraged to overcome their feelings of dissatisfaction and respond more frequently and readily to tender requests.

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3 **Originality:** We contribute to the field of public sector procurement and in particular that
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5 which looks at increasing supplier satisfaction, by developing a supplier satisfaction model
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7 based on supplier generated data, which uses disconfirmation theory to explain the dynamics
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9 of how individuals make judgments by comparing perceptions of performance with a multi-
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11 layered set of expectations. We identify service quality dimensions that influence satisfaction
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13 judgments and the implications of these judgments.
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19 **Keywords:** Competitive tendering process; supplier satisfaction; public sector procurement.
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21 **Article classification:** Research paper
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26 **Introduction**

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28 In Organisation for Economic Cooperation and Development (OECD) countries, public
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30 procurement spending represents 12% of Gross Domestic Product (GDP) (OECD 2017). In the
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32 United States (US) it is over 9% (OECD 2018) and in the European Union (EU) approximately
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34 14% (European Commission 2018). Total spend figures are also significant, with the US
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36 government spending \$473 billion in 2016 (USA Spending 2018) and the EU €2 trillion in
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38 2015 (Europa 2018). Unsurprisingly, governments are under pressure to manage their spending
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40 in the most effective and efficient manner. For example, a one percent decrease in expenditure
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42 would mean €43 billion per year of cost savings across the EU (OECD 2018). If countries
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44 decrease public procurement spending by 10%, through improvements in efficiency while
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46 buying the same goods and services, total government expenditure across OECD countries
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48 could be reduced, on average, by 2.9%, resulting in a 56% reduction in government deficits
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50 (OECD 2018).
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56 Public procurement refers to the process where public authorities, including all levels
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58 of government and public agencies, buy goods and services or commission work and includes
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3 the purchase of anything from telephone services to private financial initiatives (Uyarra and
4 Flanagan 2010). Competitive tendering is an essential part of the public procurement process,
5
6 aiming to increase competition by inviting suppliers to express their interest in bidding for
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8 contracts while allowing buying organisations to procure goods and services by evaluating and
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10 selecting the most appropriate supplier. Since tendering is an early stage of the procurement
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12 process, it provides a foundation for inter-organisational relationships, and perceptions of
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14 actions and behaviours at this early stage affect how buyers and suppliers treat each other at
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16 later stages.
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21 Suppliers are not bound to supply only the public sector, as private sector suppliers
22 meet the needs of a variety of buyers across the public, private and third sectors. If they are
23
24 repeatedly frustrated and become dissatisfied with the competitive tendering process of public
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26 sector buyers, they can stop supplying to the public sector and focus their efforts elsewhere
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28 (Schiele, 2020) and this could limit choice of supply, increase costs and limit efficiency in the
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30 public sector.
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35 The public sector competitive tendering process is not without criticism. Examples
36 range from the negative impact of tendering on customer satisfaction in public transport
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38 (Mouwen and Rietveld 2013) to tendering leading to a complex mix of public good and market
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40 rationalities (White 2014) and that the process is badly designed and executed (Lega *et al.*,
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42 2013). Additionally, productive buyer-supplier relationships can be severely negatively
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44 impacted in the competitive tendering context, for example, it has jeopardised connections
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46 across local health-care pathways (Forrester *et al.*, 2015) and poorly executed tendering led to
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48 the scrapping of the West Coast rail franchise award by the UK Department for Transport (BBC
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50 2012).
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55 To streamline public procurement and create a more service-oriented public
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57 procurement system, organisations need to develop clear and integrated tender documentation
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3 that is standardised, where possible, and proportionate to need (OECD 2016) as well as
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5 engaging in “upstream marketing” to promote their organisation with their suppliers and
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7 increase its attractiveness (Schiele, 2020). The US National Institute for Government
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9 Procurement (NIGP) advocate ongoing dialogue throughout the procurement cycle to generate
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11 value-added activities and services (NIGP 2013). To achieve this, organisations need to shift
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13 from a buyer-centered focus to one where the supplier is seen as more than just a static recipient
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15 of the tendering mechanism and that suppliers are motivated to spend time and effort in
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17 participating. This perspective reflects a trend within supply chain management (SCM)
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19 literature, exploring the benefits of collaborative buyer-supplier relationships to improve
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21 organisational performance and outcomes (Cadden *et al.*, 2015). In addition, it is closely
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23 aligned to the buyer attractiveness literature (e.g. Hald *et al.*, 2009), which involves buyers
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25 competing for suppliers, not just *vice versa* (Schiele *et al.*, 2012) and reflects a more recent
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27 interest in satisfying suppliers in the public domain, as doing so will ensure that they provide
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29 better prices, more innovations and priority in bottleneck situations (Schiele, 2020).
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36 In order to understand supplier perceptions beyond simply establishing whether they
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38 are satisfied (or not) with competitive tendering processes, we have developed a theoretical
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40 model of supplier satisfaction, which is based on concepts from the satisfaction and service
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42 quality literatures. We adopt a typological approach (Delbridge and Fiss 2013) by categorising
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44 and clustering ideas and offering a multidimensional perspective of supplier satisfaction with
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46 the tendering process (Cornelissen 2017). Three aspects of the competitive tendering process
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48 are explored from a supplier satisfaction perspective: first, disconfirmation theory is adopted
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50 to understand how suppliers make satisfaction judgements through an expectation formation
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52 process; second, the service quality literature shows how suppliers make perceived quality
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54 judgements; before finally discussing the behaviours that dissatisfaction stimulates in
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56 suppliers. This research addresses the following research questions:
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6 **RQ1.** *What role do expectations play in the satisfaction judgements of suppliers in the*
7 *tendering process?*
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12 **RQ2.** *What quality dimensions do suppliers use to make satisfaction judgements?*
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17 **RQ3.** *What behaviours result from (dis)satisfaction with public sector competitive tendering?*
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22 Our research makes several contributions. First, we complement a more recent trend of
23 adopting a supplier perspective (e.g. Di Mauro et. al., 2020), which is relatively novel in public
24 procurement research. Second, we develop an integrative model (Cornelissen 2017) to better
25 understand the multiplicity of supplier satisfaction judgements and outcomes adding to
26 disconfirmation theory and the public procurement field, thus developing our understanding of
27 supplier satisfaction and building on the work of Schiele (2020). For practice, we show that
28 supplier behaviour, resulting from dissatisfaction can lead to significant negative outcomes for
29 buying organisations and the public sector more broadly. Such consequences of supplier
30 dissatisfaction can include a reduction in the pool of applicants, the creation of barriers to
31 relationships, and a disconnect between the requirements detailed in the tendering
32 documentation and the eventual services provided. Drawing on insights from the study, we
33 provide suggestions for managers and policymakers to improve the tendering process and have
34 a customer-centered approach to dealing with suppliers.
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51 We structure the rest of the article as follows; first, the literature review explores public
52 sector tendering and concepts from the satisfaction and service quality literatures. The research
53 method details the qualitative data collection and analysis of a series of supplier interviews,
54 before the key findings and discussion develop a supplier satisfaction model of the public sector
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tendering process. The article concludes by identifying key contributions to the academic literature and a set of recommendations for practitioners and policymakers.

Literature Review

The literature review examines the competitive tendering process in the public sector, finding an extremely limited tendering process literature and a lack of a supplier perspective in this research. We draw on disconfirmation theory and the satisfaction and service quality literatures to frame the supplier perspective, positioning suppliers as the recipients of a service and providing insight into the dynamics of supplier satisfaction.

Problem formulation: Limited tendering research from a supplier perspective

Many studies identify the differences between public and private sector buying, with Purchase *et al.* (2009) stating that the public sector has more complex and ambiguous goals, which are sometimes politically driven and have a greater requirement for accountability. However, irrespective of the drives and aims, in both public and private sectors, procurement is inherently processual, from specifying the product or service needed, to selecting a supplier or suppliers and then managing the ongoing relationship (Van Weele 2010). The focus of this research is on the early pre-contract stages of the procurement process, which involves how buying organisations provide the supply market with requirements, evaluate responses from suppliers and select suppliers to fulfil requests. Examples of research in this area are Pedraza-Acosta *et al.* (2016) who develop a multi-phase approach to tendering to identify the most suitable decisions using different criteria, comparing formulas for (Stilger *et al.*, 2017) or environmental impacts on choosing the economically most advantageous tender (Parikka-Alhola and Nissinen, 2012).

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3 Organisations use competitive tendering to ensure that that there is a pool of
4 competitive suppliers and that buyers receive the best possible price, quality and requirements
5 from suppliers. Regulation of public sector procurement activities varies across countries and
6 regions, with the US public procurement system being subject to many statutes and
7 international agreements, including federal, state and local provisions. The Federal Acquisition
8 Regulation, for example, aims for uniformity throughout the procurement process (Eckerd and
9 Girth 2017). Broadly, these aim to deliver best quality, while promoting competition and
10 procuring with business integrity, fairness and openness. Similarly, the EU operates a free
11 market to encourage competition and value in public procurement and this is driven by the EU
12 Procurement Directives. These enforce legal obligations in the public sector to encourage a
13 'level playing field' for suppliers. All suppliers across the EU have an opportunity to respond
14 to bids through open tender. In addition, competitive tendering mechanisms are transparent and
15 make it easier to prevent corruption through bribes or other benefits (Tadelis and Bajari 2006).

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33 Despite its long history and significant scale, public procurement is still under-
34 researched (Harland *et al.*, 2019) and the tendering process is covered in a more limited manner
35 (e.g. Bergman and Lundberg 2013; Forrester *et al.*, 2015; Mateus *et al.* 2010; Mouwen and
36 Rietveld 2013; Tadelis and Bajari 2006). Often the research in this area, driven by government
37 policy, focuses on how to engage small to medium-sized enterprises (SMEs) (Loader 2013,
38 2015; Pickernell *et al.*, 2011) and highlights the many barriers that suppliers face in engaging
39 with buying organisations (Walker *et al.*, 2013; Loader 2013, 2015). These include prohibitive
40 resource demands needed to engage in the public procurement tendering process and the
41 adverse impact of large volume contracts on SME suppliers (Loader, 2013). In addition to a
42 limited body of literature, the majority of public procurement research focuses on the buyer,
43 with only a more recent turn towards adopting the supplier's perspective (e.g. Di Mauro *et al.*,
44 2020). In addition, a number of these supplier perspective papers use secondary data in the
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3 form of buyer surveys. For example, Pickernell *et al.* (2011) used data from the Federation of
4 Small Businesses survey (2008) and Loader (2015) used data from a government online
5 feedback facility. When suppliers are asked directly by the buying organisations to participate
6 in surveys, even when anonymised, there is a strong possibility of social acceptability bias
7 occurring (Ramsay *et al.*, 2013), leading to skewed reporting. As supplier satisfaction is a
8 relatively new area of research, survey data and the use of modelling (e.g. Jiang *et al.*, 2008)
9 tend to lack the richness and depth associated with qualitative data. Research in this area is
10 important as poorly performed tendering processes have a detrimental impact on companies,
11 especially SMEs (Land and Gaalman 2009) and also on buyer-supplier relationships leading to
12 reduced value for both actors (Ramsay 2005; Ramsay *et al.*, 2013).
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26 Our research aims to follow the more recent trajectory in the wider procurement field
27 and takes a supplier perspective (see, for example, Ramsay and Wagner 2009, Kleeman and
28 Essig 2013, Loader 2015; Schiele, 2020). Guidance from the OECD, the EU and the NIGP
29 suggests the tendering process ought to be viewed as two-way, service and dialogue focused.
30 However, there is no research on what are the barriers or facilitators to this approach or if it is
31 happening. A transaction happens when the buyer offers value and gives suppliers the
32 opportunity to win a contract and future business. Throughout the tendering process, suppliers
33 are investing financially (in terms of resources and opportunity costs) and emotionally
34 (exhibiting a desire to win the contract and the subsequent effect on their well-being). By
35 shifting to this transactional, service-orientated and customer perspective of the relationship
36 between the buyer and supplier in the tendering process, the supplier's experience of tendering
37 would seem to be of utmost importance and is the focus of this research.
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56 *Towards a conceptual model: Satisfaction and service quality literatures*
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3 Recent work in the public procurement field notes that supplier satisfaction is a new concept
4 of study and that: “Buying organisations are asked to apply a form of “upstream marketing”,
5 in which they actively try to promote their organisation with their suppliers and increase its
6 attractiveness...to get access to better services from suppliers” (Schiele, 2020, p119).
7
8 However, studies of satisfaction appear in many different disciplines (Hsu *et al.*, 2009), but
9 without a common definition (Giese and Cote 2000). For this study, we draw on one of the
10 most commonly cited definitions: satisfaction is ‘*the individual’s perception of the*
11 *performance or the products or service in relation to his or her expectations*’ (Schiffman and
12 Kanuk 1978, 14). There are several aspects of this definition that contribute to satisfaction and
13 guided the division of the review into the following sections: expectations, perceived quality
14 dimensions, satisfaction judgements and outcomes. We also consider satisfaction at distinct
15 levels and propose a conceptual model adapted from Oliver (1981), due to its use in several
16 research settings, demonstrating its versatility and because it allows the identification of the
17 dynamics of satisfaction.
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38 ***Expectations.*** The customer satisfaction and service quality literatures view expectations
39 differently. In the satisfaction literature, satisfaction occurs when expectations reflect expected
40 performance (Churchill and Suprenant, 1982). Expectations are viewed as predictions made by
41 consumers about what they foresee as likely to happen during an impending transaction or
42 exchange. In contrast, the service quality literature views expectations as desires or wants often
43 in an ideal sense: what a service provider should offer rather than what they do offer.
44 Satisfaction is a post-decision customer experience, while quality is not (Parasuraman *et al.*,
45 1988). In the quality literature, expectations are normative standards of future needs that are
46 unaffected by marketing and competitive factors (Boulding *et al.*, 1993). Normative
47 expectations are more stable and represent the service that the market-oriented provider must
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3 constantly strive to offer (Zeithaml *et al.*, 1993). While studies identify several types of
4 expectations, such as ideal expectations (Tse and Wilton 1988), desired expectations (Swan *et*
5 *al.*, 1982), predicted expectations and normative expectations (Prakash 1984), there is no one
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10 single concept of satisfaction as it is a complex phenomenon with context specificity.
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14 ***Perceived Quality Dimensions.*** Related to satisfaction, service quality is defined as: ‘*the*
15 *totality of features and characteristics of a product or service that bear on its ability to satisfy*
16 *stated or implied needs*’ (Kotler *et al.*, 2002, 831). To compare perceptions of performance, we
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21 use disconfirmation theory, which proposes benchmarks in the evaluation processes, namely
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Word of mouth (Parasuraman *et al.*, 1988), personal experience, individual characteristics, and
understanding of the environment and task (Khalifa and Liu 2003) influence perceptions of
performance. There is a wealth of literature on service quality, with many studies identifying
service quality dimensions. Most notably, the SERVQUAL model identifies five dimensions:
reliability, assurance, tangibles, empathy and responsiveness (Parasuraman *et al.*, 1988),
although further developments, such as the INDSERV model (Gounaris 2005) are regarded as
more appropriate in business-to-business (B2B) company settings, but do relate to
SERVQUAL. INDSERV has four quality constructs more related to process: potential, hard
process (comparable to responsiveness), soft process (related to assurance and empathy) and
output quality (similar to reliability).

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Satisfaction Judgements. Customer satisfaction research also draws on disconfirmation theory
(Parasuraman *et al.*, 1988), which Mohr (1982) noted is founded on four constructs:
expectations, performance, disconfirmation and satisfaction. The theory states that customer
satisfaction results from a comparison of one or more comparison standards such as

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3 expectations and perceived performance. The customer is satisfied when they feel that the
4 product's performance is equal to their expectation (confirming). If the product performance
5 exceeds expectations, the customer is very satisfied (positively disconfirming). If it is below
6 expectations, the customer will be dissatisfied (negatively disconfirming). The comparison
7 between expectations and performance is the common thread running through the satisfaction
8 literature (Anderson and Sullivan 1993; Tam 2004): satisfaction occurs as a response to the
9 difference between what is expected and what is received.
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22 **Comparison of Alternatives.** Once a supplier n-actor has experienced the tender process and
23 (dis)confirmed their expectations about the process, they-actor will then compare their
24 experience to possible alternatives, which will then inform their behavioural response. This
25 stage is not included in the satisfaction literature but is found in the sSocial exchange theory
26 literature. -The theory proposes that exchanges or relationships are entered into to achieve
27 maximum gain (Thibaut and Kelley, 1959) and are judged by the achievement of rewards or
28 avoidance of penalties (Emerson, 1976; Griffith et al., 2006). Although -with a relationship
29 each actor in a relationship will compare their experience in thethat relationship to a
30 standardstandard or previous relationship in order to judge satisfaction or dissatisfaction
31 (analogous to expectation setting), the comparison of alternatives happens after the experience
32 has occurred and affects the subsequent behaviour of the actor (Argyle 1987; Homans, 1961;
33 Lambe et al., 2001; Thibaut and Kelley, 1959). The actor compares the experience of a
34 relationship to any alternatives on offer to achieve the best outcome. -That judgement is based
35 on the quality dimensions below. However, the analysis goes further and the level of
36 satisfaction and resulting behaviours is moderated by the comparison of this relationship to
37 alternativef, for example, the actorsupplier has no alternative, then taking part in a subsequent
38 tendering process is imperative unless the actorsupplier wants to go out of business no matter
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3 how dissatisfied they are with the process. However, where the comparison of alternatives
4 shows a more attractive arrangement, the supplier will choose the alternative. ~~relationships.~~
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6 ~~For example, satisfaction with the tendering process in one instance when compared to other~~
7 ~~tendering processes may result in satisfaction being reduced or increased depending on this~~
8 ~~comparison of alternatives’.~~ Therefore, we propose that the comparison of alternatives to the
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10 current tendering process will impact, and moderate, the level of the relationship between (dis)
11 satisfaction and the resulting behaviours.
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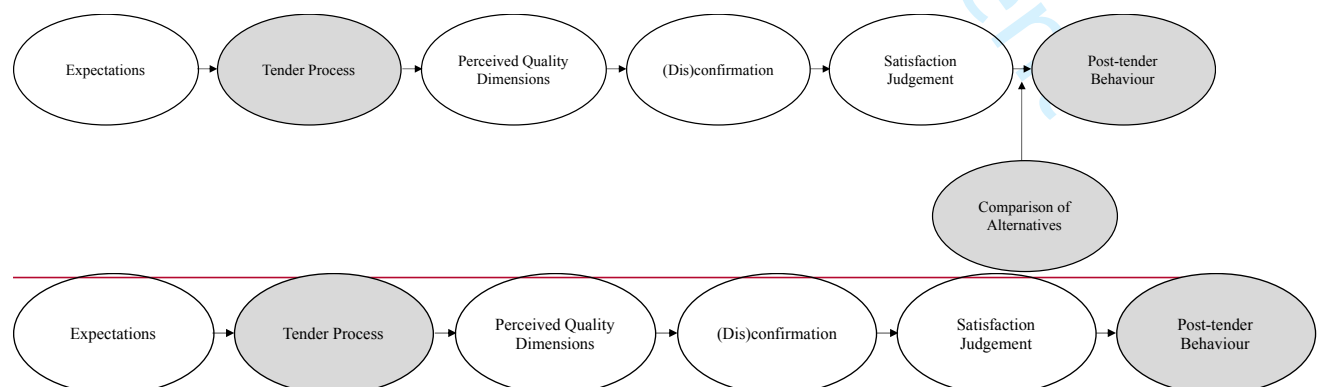
21 ***Behaviours as a Result of (Dis)satisfaction.*** Studies of the outcomes of (dis)satisfaction vary
22 depending on the context in which they are deployed. In the consumer satisfaction literature,
23 the outcomes tend to be re-purchase intentions (Halstead and Page 1992), loyalty gain or loss
24 (Cho *et al.*, 2002), recommendations to other potential customers (Meuter *et al.*, 2000) and
25 positive or negative impacts on firm reputation (Nakibin *et al.*, 2011). Stanworth (2012)
26 showed how suppliers can influence purchasers’ satisfaction through service quality. However,
27 studies exploring the behaviours resulting from supplier (dis)satisfaction have not been
28 conducted in this literature, to our knowledge.
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42 ***Satisfaction at Different Levels.*** Satisfaction research has various units of analysis. It tends to
43 focus on individual satisfaction in evaluating the consumption of a product or service: the
44 outcomes rather than the process of exchange. Satisfaction is directed to the product,
45 consumption, purchase decision, salesperson, store or acquisition (Giese and Cote 2000). Most
46 studies take an individual transaction focus and often explore the association of quality with
47 other attributes such as price and value (Hallowell 1996).
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56 Moving from an individual to an organisational transaction perspective, satisfaction is
57 defined as ‘a positive affective state resulting from the appraisal of all aspects of a firm’s
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3 *working relationship with another company*' (Maunu 2003, p 43). Similarly, Benton and
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5 Maloni (2005) cite satisfaction as an affective state experienced by suppliers reflecting an
6
7 absence of exploitation by the buyer. Few studies have specifically focused on supplier
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9 satisfaction during the tendering process. Ramsay *et al.* (2013) examined the level of supplier
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11 satisfaction, behavioural intentions, loyalty, perceived value and responsiveness (Ramsay *et*
12
13 *al.*, 2013), while others focused on supplier satisfaction as an outcome of exchange (Benton
14
15 and Maloni 2005; Essig and Amann 2009; Ramsay and Wagner 2009). However, these studies
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17 do not focus on the tendering process and are conceptual rather than empirical (e.g. Schiele *et*
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19 *al.*, 2012).

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24 Much of the satisfaction literature is concerned with the mechanics of how individuals
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26 make satisfaction judgements but is limited in how satisfaction is evaluated and what the
27
28 outcomes of these judgements are. To get a full picture of satisfaction in a particular context,
29
30 it is helpful to incorporate service quality dimensions into satisfaction models (McDougall and
31
32 Levesque 2006). In this study, we suggest that suppliers have expectations based on specific
33
34 criteria, they perceive the tendering process according to service quality dimensions and make
35
36 a judgement through the disconfirmation of expectations and perceptions. This leads to a
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38 certain level of satisfaction and results in behaviours and outcomes dependent on these
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40 satisfaction levels. This leads to our initial theoretical model, showing the additional concepts
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42 reviewed above, shown in figure 1.
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4 **Figure 1.** Supplier satisfaction model (adapted from Oliver, 1991 (shaded areas are new))
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8 **Method**

9
10 Reflecting the nascent nature of this research (Schiele, 2020), an exploratory approach was
11 necessary that was best suited to in-depth qualitative data collection. We conducted twenty
12 open, unstructured, in-depth interviews with individuals from twenty suppliers involved in the
13 public competitive tendering process. This allowed the researchers to uncover themes in the
14 suppliers' perceptions of the tender process but maintained a focus on the research purpose and
15 the general scope of the issues (Fife 2005). The interviews used general questions on the
16 participant's perceptions of public sector tendering and what activities they engaged in when
17 obtaining, evaluating and responding to them. Participants were asked about their experiences
18 of a range of historical, as well as current, public sector tenders. The participants were
19 identified by contacting buying organisations that had open tenders with publicly available
20 information and asking for the researcher's contact information to be passed on. Trust was
21 established by stating the researcher was not involved in any tender evaluation process and that
22 their responses would be for academic research purposes only. This approach allowed for the
23 provision of rich and complex descriptions of the tender process (Cavana *et al.*, 2001). In
24 addition, it allowed us to probe, with additional questions, for a deeper understanding
25 increasing the validity of the research. After twenty interviews, theoretical saturation was
26 reached, as no new insights were forthcoming. The majority of interviews were conducted by
27 telephone, with two face-to-face and all were digitally recorded and transcribed within 48 hours
28 of the interview.
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53 Purposive heterogeneous sampling was adopted (Yin 2008), which captured a wide
54 range of perspectives relating to the research questions. Companies were identified by
55 contacting buying organisations that had current tenders open to the market and we selected
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3 multiple suppliers with distinct characteristics to capture a sample that had the variety inherent
4 in the public sector supplier population. A number of selection criteria were used to ensure
5 interviewees from a wide range of organisations were included in the study (shown in Table I)
6 and included individuals who were directly involved in the tendering process. The interviewee
7 job roles included Managing Directors, Commercial and Operations Directors, Bid Managers
8 and Business Development Managers. In addition, the companies were selected from the non-
9 critical, leverage and bottleneck quadrants of Kraljic's matrix (1983), as the size of most public
10 sector buying organisations means that the spend thresholds required them to adopt formal
11 competitive tendering processes. In addition, such items or services form a significant part of
12 overall public sector spend, e.g. facilities management services were the UK's second-largest
13 procurement category in 2016/17 ([https://www.instituteforgovernment.org.uk/our-
14 work/policy-making/government-outsourcing](https://www.instituteforgovernment.org.uk/our-work/policy-making/government-outsourcing)). Strategic services tend to be limited to a small
15 number of potential suppliers, often with multiple stage procurement processes and so are less
16 commonly adopted and subject to standardised processes.
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38 Insert Table I (Selection criteria for interviewees) here
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42 The first phase of data analysis involved carefully reading all the interview transcripts
43 and interview notes, to get an overview of the individuals, activities, functions and
44 organisations involved. Data was entered into the qualitative data analysis software package,
45 NVivo 11, to manage the large volume. Thematic analysis was performed, in which a first-
46 order analysis captured, *verbatim*, the individual's perceptions of the public sector tender
47 process. This analysis identified factors that affect an individual's satisfaction expectations,
48 perceptions, judgments and outcomes, *i.e.* the broad satisfaction-based themes we had
49 identified from the literature. This was followed by second-order analysis where themes
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3 coalesced from a literal to a theoretical level. The interview data was deconstructing it into
4 textual segments and coded within a node by using a descriptive term for each segment (e.g.
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8 ‘wants to measure responses’, taken from the participant’s own language) and grouped into
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10 more abstract codes (e.g. ‘comparability’, to bring it to a theoretical level). We analysed each
11 transcript in this way until the themes reached saturation. Therefore, in keeping with the
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13 exploratory aims of this research, the coding process was open and iterative, to capture the
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15 supplier’s perspective on actual engagement with the competitive tendering process. We
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17 reflected on whether we needed to add or omit themes and codes and strove for inter-coder
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19 reliability. Coding was conducted by the primary researcher, and then after ten transcripts were
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21 coded, the team analysed a sample transcript and discussed any discrepancies in themes and
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23 coding. Once the coding process was clarified, the coding was completed by the primary
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25 researcher, and then again discussed at the end of the process to see if any themes and codes
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Findings

The findings section takes each of the research questions and uses the supplier data to answer these questions.

Expectations and Satisfaction

RQ1 asked what role do expectations play in the satisfaction judgements of suppliers in the tendering process? Disconfirmation theory states that satisfaction judgements are based on the relationship between expectations and perceived performance. Our findings show that there are two types of satisfaction evaluation. The first satisfaction evaluation is *anticipated* or *predicted* expectations, where individuals (informed by their past experiences of specific tenders)

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3 compare their expectations with the performance of this tender process. Expectations are
4 formed either from an earlier experience of competitive tendering with other organisations or
5 experiences with a specific buying organisation. For example, respondents explained the
6 process as: *'[They will] see what you'll come up with really. Let's throw this out, a scatter*
7 *approach and see what comes back'* [Security 2]. Often this focuses on specific aspects of the
8 tender documentation that cause dissatisfaction: *'sometimes the evaluation is very, very rigid*
9 *in terms of the criteria'* [Security 3] or *'if you get a tender that has got comprehensive*
10 *operational information, then that's very helpful'* [Facilities 1].

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22 The second type of evaluation deals with *unanticipated expectations*, where individuals
23 make a satisfaction judgement based on the (dis)confirmation between their underlying desires
24 and their perceptions of performance. Expectations arise from an ideal and respondents focus
25 on how the process *should* unfold. This form of evaluation relates to the process itself, where
26 individuals compare the reality of the tender process with another imagined ideal tender
27 process: *'It's just all very frustrating [...] compared to what it was back in the day'* [Fitness
28 2]. The evaluation happens because there is a gap between an idealised view of how things
29 should work and the perception of how they actually work. This may not seem important if
30 competitive tendering is an inevitability, but it causes huge dissatisfaction amongst suppliers
31 with the process itself. However, our findings showed that they also focus on alternatives
32 to tendering. This form of evaluation relates to the process itself, where individuals
33 compare the reality of the tender process with another imagined ideal tender process:
34 *'It's just all very frustrating [...] compared to what it was back in the day'* [Fitness 2]. Also,
35 a desired alternative exists in another setting, specifically, the private sector, with
36 respondents unanimously complaining about the competitive nature of tendering: *'[They]*
37 *don't even need to undertake a competition at all...if they like what we've got they'll just buy*
38 *it'* [IT 1]. And *'we have the negotiated agreement with our customer, and it saves him the*
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3 *trouble of going out and tender* [Security 4]. In addition, these alternative ways of buying
4 services are difficult to articulate, as they are not experienced in the public sector context,
5 for example: *'[We] deal with that through relationships rather than through responding to*
6 *a process*' [Security 1].
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12 ~~The evaluation happens because there is a gap between an idealised view of how~~
13 ~~things should work, the ideal alternatives and the perception of how they actually work.~~
14 ~~This may not seem important if competitive tendering is an inevitability, but it causes~~
15 ~~huge dissatisfaction amongst suppliers with the process itself. We also found that~~
16 ~~companies firstly, disconfirmed the ideal process, compared this with their past~~
17 ~~experience of tender processes, which were always bad, and confirmed that alternatives~~
18 ~~to the tender process were always better leading to three sources of dissatisfaction.~~
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28 Respondents stated: *'the business, in general, doesn't like the tenders'* [Facilities 2],
29 *'it's a necessary evil'* [Security 4] and: *'it's just becoming a huge waste of time for all sorts*
30 *of companies'* [Fitness 2]. This is graphically represented in Figure 2.
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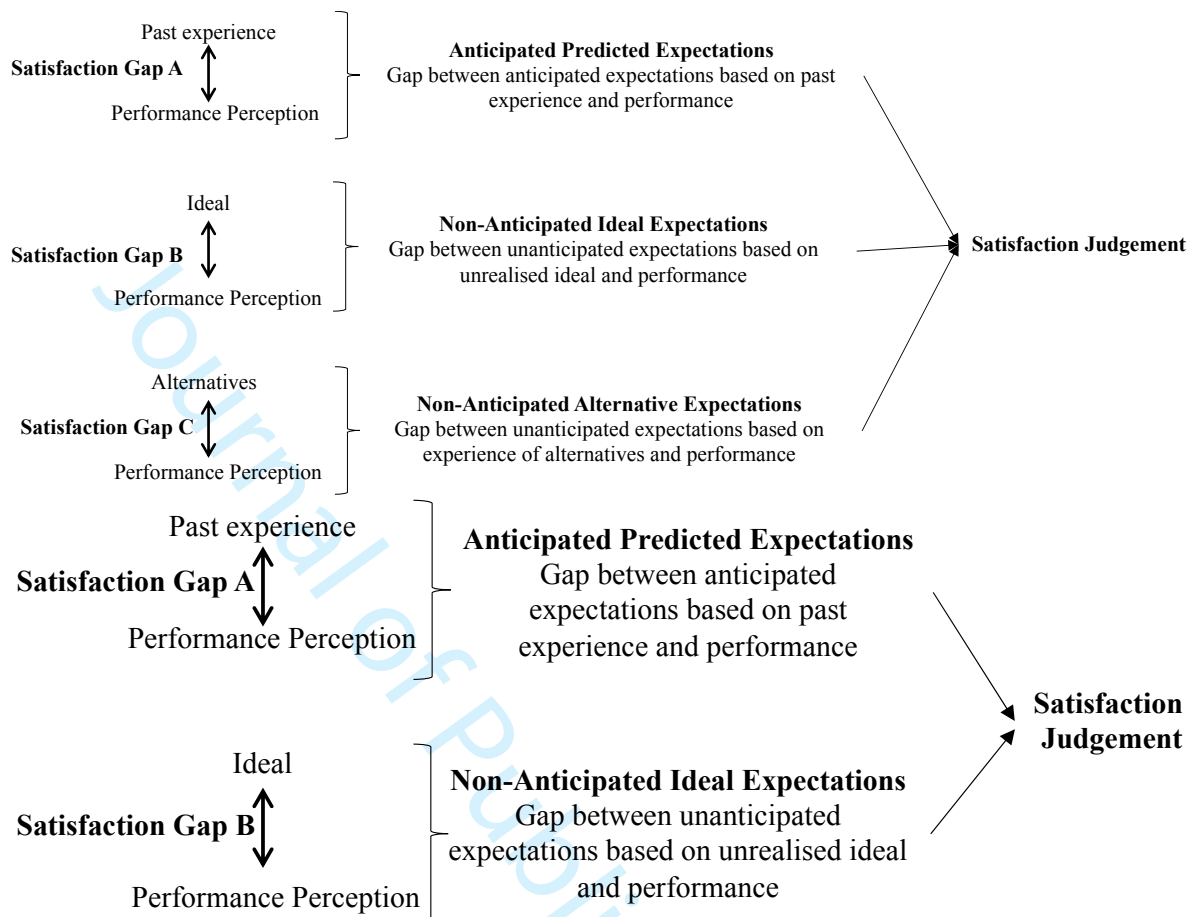


Figure 2. Dynamics of satisfaction judgements

The examples given highlight the care needed when researching the tender process. A number of respondents express satisfaction with specific tender documents as they compare favourably with others they received in the past but were dissatisfied with the tender process. Respondents stated again and again that the process was not an effective way to establish a buyer-supplier relationship and, given the choice, they would not use competitive tendering. The process has become entrenched as the “normal” way of doing things, leading to a general dissatisfaction with public competitive tendering as a whole rather than (solely) with specific instances of tendering activity. This analysis leads to the development of the following proposition:

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P1. There are ~~three~~ three-two satisfaction gaps: anticipated experience and unanticipated, ideal ~~and alternatives~~, leading to dissatisfaction judgements with the competitive tendering process.

P2. Suppliers may be satisfied with individual tender documents but will be dissatisfied due to the dissatisfaction gaps in the overall process.

Quality and Satisfaction

To answer RQ2, what quality dimensions do suppliers use to make satisfaction judgements, the full list of perceived quality dimensions that suppliers use when making satisfaction judgements is given in Appendix 1, along with first-order codes and illustrative interview quotes.

Suppliers consider several quality dimensions when evaluating their satisfaction with public sector competitive tendering. Fairness was the overarching key criteria and influenced the other perceptions of quality. Similar to Berry *et al.*, (1994) findings on reliability, in the tender process, if the process was seen as unfair then no amount of responsiveness, clarity or relationship focus could lead to satisfaction. Fairness is the order qualifying criteria while the others are order winning. Most surprising is that winning the tender is just one of many factors, and not the main factor, that individuals use to judge their satisfaction with the process. The suppliers stated that they would be satisfied with a negative outcome if the process was fair ~~fair~~, and they were given an adequate opportunity to portray their organisations.

Although research such as SERVQUAL can serve as a basis for assessing service quality, there will always be a need to interpret findings in specific contexts so that individuals may take suitable actions to address quality issues. Our research found specific tender-based quality perceptions, nearly all negative: unfairness, ambiguity, unnecessary information

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3 requirements, tender focus, relationship ignorance, unresponsiveness and outcome success and-
4 Strategically, most of such dimensions can lead to ‘glitches’ impacting firm performance and
5 stakeholder value (Hoopes and Postrel 1999; Singhal and Hendricks 2002). From these
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8 findings the following propositions have been developed:
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15 *P3. Fairness is the key criterion suppliers judge the tendering process by.*

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19 *P4. Suppliers will perceive a number of unsatisfactory quality dimensions including ambiguity,*
20 *unnecessary information requirements, tender focus, relationship impact, unresponsiveness as*
21 *well as outcome.*
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29 *P5. Outcome success will not determine satisfaction if the process is perceived as unfair.*
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33 When considering the relationship between our findings in relation to research questions 1 and
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35 2, we propose that:
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40 *P6. By comparing anticipated and, ideal ~~and alternative~~ expectations, with the fairness and*
41 *other quality dimensions of the tendering process, suppliers will make a dissatisfaction*
42 *judgement*
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49 *Dissatisfaction and Behaviour*

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51 In addressing RQ3, in the behaviours resulting from (dis)satisfaction with public sector
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53 competitive tendering, consumer marketing research states that behaviour, such as the
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55 repurchasing a product or service, depends on the customer’s satisfaction levels. Giving more
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3 detail to this, we found three behaviours suppliers adopt when dissatisfaction occurs as shown
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5 in table II.
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10 Insert Table II here (Outcomes influenced by levels of (dis)satisfaction)
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14 These outcomes are examples of supply chain glitches, e.g. mismatches between supply and
15 demand, which result in short and long term value loss for the buying organisation results show
16 genuine dissatisfaction reasons that can lead to glitches (Hendricks and Singhal, 2005). , which
17 in turn trigger specific behavioural responses. We also see that dissatisfaction as a result of
18 non-value-added activities is perceived to be one of the dominant factors responsible for
19 glitches. Irrespective of which link in the supply chain is responsible, such glitches negatively
20 affect profitability and value with recent literature suggesting that glitches attributed to
21 suppliers alone are associated with a loss of 8.26 percent on the average stakeholder return
22 (Singhal and Hendricks 2002).
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35 These findings support the development of the following proposition:
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42 *P74. Negative outcomes of an unsatisfactory tendering process will include submitting non-*
43 *response to tenders, poorly developed bids and relationship impacts.*
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49 However, our findings also showed that respondents focus on alternatives to tendering when
50 they are dissatisfied with their experience in the tendering process (post-satisfaction gap). If, a
51 desired alternative exists in another setting, specifically, the private sector, respondents
52 unanimously complain about the competitive nature of tendering, affecting their behaviour
53 after the tendering process: '[They] don't even need to undertake a competition at all...if they
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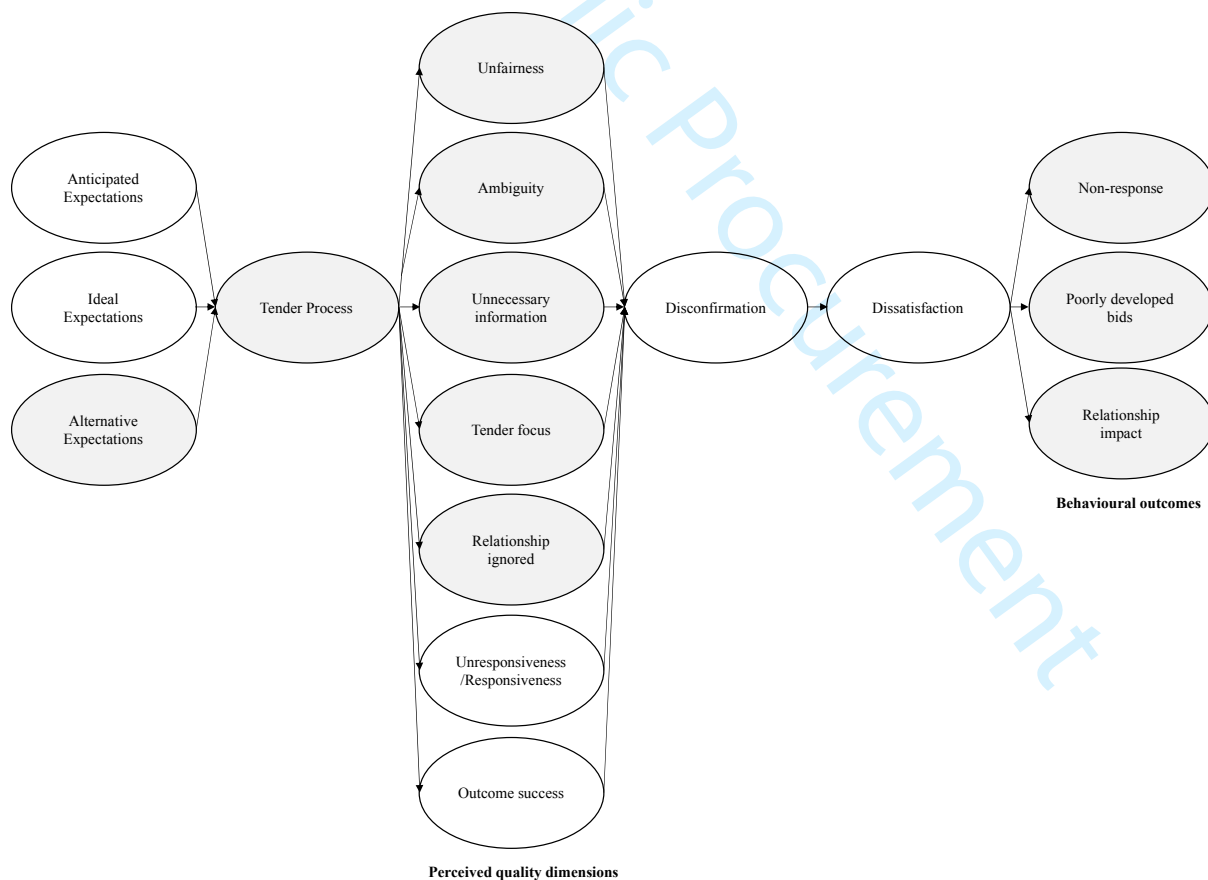
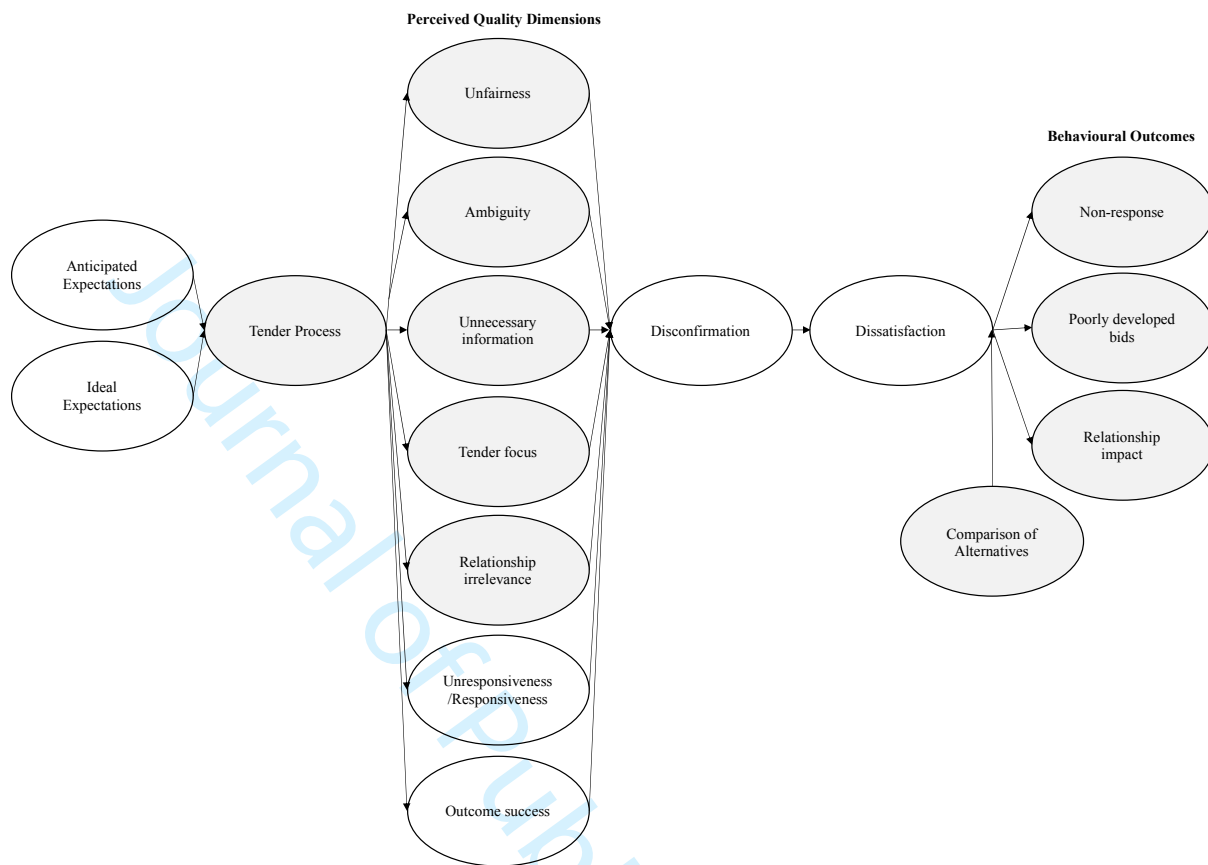
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3 *like what we've got they'll just buy it' [IT 1]. And 'we have the negotiated agreement with our*
4 *customer, and it saves him the trouble of going out and tender' [Security 4]. In addition, these*
5 *alternative ways of buying services are difficult to articulate, as they are not experienced in the*
6 *public sector context, for example: '[We] deal with that through relationships rather than*
7 *through responding to a process' [Security 1].*

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15 We also found that companies firstly, disconfirmed the ideal process, then compared
16 this with their past experience of tender processes, which were always bad. Once this
17 dissatisfaction was articulated respondents viewed alternatives to the tender process as always
18 better. Respondents stated: 'the business, in general, doesn't like the tenders' [Facilities 2],
19 'it's a necessary evil' [Security 4] and: 'it's just becoming a huge waste of time for all sorts of
20 companies' [Fitness 2] leading to behaviours such as not responding to tenders, developing
21 tenders in an incomplete or poor way and lead to mistrust and lack of commitment from the
22 suppliers. This led to our final proposition:

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35 P8. Dissatisfaction judgements and post-tender behaviour will be moderated by a comparison
36 with the alternatives to the tendering process.
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Combining the results culminates in a further iteration of our theoretical model of supplier satisfaction with the public sector tender process, as shown in figure 3 below. This provides more detail to our earlier conceptual model depicted in figure 1.



NB Shaded sections are new constructs developed inductively

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3 **Figure 3.** Supplier satisfaction with the public sector competitive tendering process
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8 This integrated model of supplier satisfaction contributes to theory by adding to and combining
9 two theoretical areas (satisfaction and service quality) in a novel way and in a unique setting.
10 We show that suppliers have ~~two~~three types of expectations of the tendering process predictive
11 where they have anticipated expectations based on previous experiences, idealised where they
12 compare it to an ideal tender ~~and alternative where tender processes as weighed against private~~
13 ~~sector processes~~. These expectations influence how the suppliers perceive a number of quality
14 dimensions. Our findings show an extension to the SERVQUAL and INDSERV frameworks and
15 provide context-specific quality dimensions that are analogous to some dimensions
16 (unresponsiveness to responsiveness (SERVQUAL) and soft process quality (INDSERV)) but
17 mainly find new constructs, with fairness the key quality construct. Suppliers then make
18 dissatisfaction judgments, ~~and where tender processes are weighed against private sector~~
19 ~~processes,~~ resulting in specific behaviours with significant consequences for buying
20 organisations.
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40 **Discussion**

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42 This research set out to investigate how satisfied suppliers are with the public sector tendering
43 process, what expectations they have, how they judge the quality of the tendering process and
44 how the experience affects their behaviour.
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51 *Theoretical implications*

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53 In terms of theoretical contributions, we took a unique approach compared to much public
54 procurement literature, which focuses, almost exclusively, on buying organisations. We
55 adapted concepts from satisfaction theory used in the marketing and consumer fields, which
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3 evaluate the impact of satisfaction on the behaviours of those engaged in consuming the
4 service. By viewing the competitive tendering process as a service encounter, we see that
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6 supplier dissatisfaction results from a range of quality dimensions causing changes in
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8 behaviour with negative ramifications for both individual buying organisations and the public
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10 sector. We also provide extensions to the public procurement literature by looking specifically
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12 at the tendering process, rather than other for example politically-driven factors and show the
13
14 differences between anticipated and, ideal ~~and alternative~~ expectations, providing new and
15
16 comprehensive quality dimensions that impact upon judgements, and by showing the
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18 behaviours that result from gaps in satisfaction.
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26 *Managerial implications*

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30 For public sector buyers in the tendering process, there are several recommendations related to
31
32 each aspect of the model. With regards to supplier expectations, buyers could challenge
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34 idealised expectations through 'Meet the Buyer' events, where suppliers get a realistic idea
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36 about the tendering process. By ~~have~~ having consistently good experiences with the public
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38 sector, supplier's predictive expectations can be raised as well. As regards to perceived quality
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40 dimensions of the tendering process, it is within the buyer's purview to raise the quality of the
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42 tendering experience and avoid glitches (Hoopes and Postrel 1999). Having accurate relevant
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44 information shared through a common electronic portal is helpful, but opportunities for
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46 dialogue during the tender process are limited and often conducted by e-mail. Therefore, buyers
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48 need to plan buyer-supplier relationship-building early in the process, engaging with suppliers,
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50 involving end-users and service managers prior to the tendering process. Above all buyers must
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52 be courteous and fair and give suppliers the opportunity to showcase how their organisation
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54 can meet buyer needs. Public sector buyers would do well to remember that suppliers have a
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3 choice in which organisations they sell to. Buyers are not able to influence whether they tender
4 or not (i.e. effectiveness) as this is under the control of policymakers. Therefore, the buyer
5 should focus on improving their specific tendering processes (i.e. efficiency). These
6 improvements should also examine the different dimensions of quality as perceived by
7 suppliers. Table III suggests improvements, derived from the data, where suppliers identified
8 best practice, ideal or alternative behaviours.
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Insert Table III here (Quality improvement suggestions)

From the perspective of suppliers to the public sector, they are engaged with multiple buyers and do not make their satisfaction judgements solely on their current tender process, but across a range of experiences. If they consistently have poor experiences with different public sector buyers, then dissatisfaction could be magnified. Higher levels of supplier dissatisfaction will result in a reduced number of suppliers who are prepared to respond to individual tenders and, therefore, competition will be limited. The effect of this would be an increase in unit pricing, as suppliers feel less pressure to offer the most competitive pricing. Adding to the possibility of glitches, this will also mean that potentially superior offerings in terms of quality will not be received by the buying organisations due to the smaller number of suppliers responding. Given that public sector buyers and government are influential stakeholders for suppliers (Wu *et al.*, 2014), they ignore supplier satisfaction in the tendering process at their peril, as costs of rectification are likely to be high.

For public procurement policymakers, this is an opportune time for the sector to revisit the competitive tendering process, as the UK leaves the EU, new trade laws are established in the US and national governments deal with ever-increasing financial demands on their expenditure. The research found several factors that are within a buying organisation's control

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3 and that can be changed to increase supplier satisfaction with the competitive tendering
4 process. It is important to note that these improvements can be made within the confines of the
5 legal and organisational requirements of the current competitive tendering framework. If
6 policymakers can incorporate these factors into tendering process policy and guidelines, it will
7 benefit buyer-supplier relationships, contribute to the efficiency agenda and provide greater
8 value for money for citizens and taxpayers.
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11 Ineffective management of supply chains significantly harms stakeholder value
12 (Singhal and Hendricks 2002). Thus, More specific other practical recommendations for
13 reducing or avoiding the possibility of future glitches for policymakers include developing
14 policy guidance to encourage greater levels of personal engagement between buyers and
15 suppliers, and earlier involvement of end-users, service managers and other stakeholders in the
16 buying organisation, to help provide a closer link between the tendering activities and the final
17 service that will be provided. There should also be a greater use of regional and national
18 centralised databases of information, as a key quality dimension was the repetition of the same
19 information for different public bodies.
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40 **Conclusion**

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42 This article set out to contribute to the literature on public sector competitive tendering and
43 addresses a burgeoning interest in how to make public sector buying organisations more
44 attractive to their suppliers. The study recognises the lack of research on the supplier
45 perspective in this critical area of government spend and, using theories and models from the
46 satisfaction and service quality literature to position suppliers as service users of competitive
47 tendering, it has generated novel insights into the phenomenon. This research has resulted in
48 the development of a model of supplier satisfaction that links expectation dynamics, service
49 quality dimensions and behaviour resulting from satisfaction judgements. In addition, by
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3 establishing the serious ramifications of poor levels of satisfaction, it has provided a set of
4 empirically-grounded recommendations and suggestions for managers and policymakers that
5 can be used to improve both the efficiency (doing things in the right way) and effectiveness
6 (doing the right things) of how public sector organisations buy services.
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12 This exploratory research is intended to open the discussion of supplier satisfaction
13 with tendering processes and a number of future research opportunities have been identified.
14 As a suggested next step, we would encourage the measurement of the strength of the different
15 dimensions of service quality to show to which outcomes of the tendering process they are
16 linked. For example, which dimensions, other than fairness, have a greater effect on supplier
17 satisfaction, for instance, improving information accuracy or establishing early relationships
18 with suppliers and also considering how these dimensions interact? Doing this would allow
19 buying organisations to target specific areas of the tendering process in introducing process
20 and practice change. [In addition, using the literature on supply chain glitches as a basis, further
21 research could focus on the financial impacts of unreliability and unresponsiveness in this
22 aspect of supply chain management. As the main focus of previous literature in this area \(e.g.
23 Singhal and Hendricks, 2002\) is on the impact of glitches on shareholder value, it would be
24 useful to widen the scope of this to consider a wider range of factors that are specific to different
25 public sector settings.](#)
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45 Although multiple supplier types were involved in this research and the sample was
46 representative across several service types, the study is limited to UK-centred organisations,
47 which we attempted to mitigate by interviewing international suppliers. The similar underlying
48 principles of public procurement across the EU, US and internationally, and comparable tender
49 processes and documentation, suggest the findings may have a resonance for public
50 procurement in other countries, and the model could be tested with public procurers and
51 suppliers outside of the UK.
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Appendix 1. Perceived quality dimensions in competitive tendering in the public sector

Perceived quality dimension	First-order codes	Example quotations
Unfairness	Unfair/unethical process	You've always got the suspicion there that really it doesn't matter what you put in there because it's whoever's cheapest at the end of the day [<i>Building 1</i>] Because we find in some instances that their minds are already made up with who they want and so a tender is really written in the favour of that particular company [<i>Fitness 1</i>] The questions are vague and they're vague to enable them to score them in a way that they see fit, to ensure that the people they want to win is actually going to secure it [<i>Fitness 2</i>] You could almost bet money on who was going to win it [<i>Security 5</i>]
	Unfair information distribution	Where tenders fall down is the correct information getting fed to anybody going into a tender [<i>Facilities 2</i>]
	Lack of time	A chance to put in an alternative bid, however, because of the time scales of, you know, in the public sector, there's often not enough opportunity [<i>Security 5</i>] The coincidence of them coming out during holiday periods, so their staff released them as they go off on Christmas leave and...they'll give us maybe a month to pull together something which will be issued around the Christmas period and due in for the 1st January which obviously puts our staff under stress [<i>Consultancy 2</i>] There are other ones where halfway through, you've got about a week to go, and then you get some more information through and...this bit here we don't need, what we need instead is this. So the goalposts change halfway through the process [<i>Security 2</i>] We just kept getting these letters saying 'oh, it's been delayed, it's been delayed, I was expecting someone to write me an email saying, you know, the dog's eaten my homework or something, but it really felt like that. Finally, they issued the tender the following November giving us three weeks to respond and it's just like 'forget it'. Forget it! [<i>Security 5</i>]
Ambiguity	Illogic of documentation	Very often they kind of tend to jump around a little bit [<i>Security 2</i>] Some tender documents that come out that are not particularly logical and...you're going backwards and forwards with it [<i>Security 3</i>] you've got to really read them several times to confirm what the client is after [<i>Security 7</i>]
	Requirement ambiguity	Sometimes you have to read between the lines when you see areas of tenders [<i>Facilities 1</i>] makes it more difficult for you to highlight the areas where you think you can bring real benefit [<i>Facilities 1</i>] so often you get an invitation to tender that's used for virtually any types of goods or services, and they can be very, very tricky to answer, some of them, because they're not particularly relevant to what we do [<i>Facilities 3</i>] why we're not winning those tenders is because we've answered a question slightly incorrectly, because we didn't understand it [<i>Fitness 2</i>] the questions are vague [<i>Fitness 2</i>] There's nothing more frustrating than getting a tender through where they want you to give them charge rates but we haven't got any pay rates [<i>Security 2</i>] Equally you can't visualise what the site might look like [<i>Security 3</i>] the terminology being used is a little out of date [<i>Security 4</i>] it's not clear within the documentation whether this is a completely new requirement [<i>Security 4</i>] because if we can't see what we're doing we can't put forward properly [<i>Security 5</i>]
	Use of ambiguous criteria	We hadn't been trading long enough to get the maximum points on the company history or we didn't have a large enough turnover to score the best in the financial profile [<i>Facilities 1</i>] if you're not quite on that range of turnover then you're disqualified [<i>Security 3</i>]
	Evaluation ambiguity	When it comes to the evaluation, we're only going to look at A and B [<i>Consultancy 1</i>] My perception of quality and your perception of quality may be entirely different [<i>Fitness 2</i>] The people making the decision on a tender, whether it be this one or anybody else, may not necessarily be the end-user [<i>Security 6</i>]
Unnecessary Information	Wrong information	We often get tenders that have been written by people who clearly don't understand exactly the services that they're procuring [<i>Facilities 3</i>]

	Unnecessary information requirements	Those policies aren't looked into, they're just kicked...so it just seems a bit pointless really [<i>Building 1</i>] Probably over a hundred grand each time we're bidding [<i>Consultancy 2</i>] so often you get an invitation to tender that's used for virtually any types of goods or services, and they can be very, very tricky to answer, some of them, because they're not particularly relevant to what we do [<i>Facilities 3</i>] Sometimes there's a lot of overkill on some of the tenders [<i>Fitness 1</i>] They're very wordy...about one hundred and sixty pages of tender specification sheets that came out [<i>Fitness 2</i>] When a small company, you know, we try and be environmentally friendly and operate in that genre but you don't always document everything that you do [<i>Lab 1</i>] As long as you've got a health and safety policy and a health a safety officer, and I don't think half of them read it they just ask for it [<i>Security 1</i>]
	Repetitive requirements	amazing how many tenders just repeat themselves, you know, particularly around the health and safety information [<i>Building 1</i>] The depth of questioning can be quite erm quite lengthy and involved. Very often we do repeat ourselves from one question to the next [and] find one statement for ourselves covers several questions [<i>Lab 1</i>] Just to do it once rather than do it half a dozen times [<i>Medical 1</i>].
Tender Focus	Tender focus, not service focus	It's just an exercise to win the tender it isn't really an exercise on how it's going to be delivered and managed [<i>Building 1</i>] makes it more difficult for you to highlight the areas where you think you can bring real benefit [<i>Facilities 1</i>] Whereas there isn't a great deal of questions about the most important thing which is about the service that you're providing [<i>Security 3</i>] I don't think it's applicable in some cases to some of the requirements of the contract [<i>Security 3</i>] because they have a much more administrative task than actually getting to the crux of the solution [<i>Security 5</i>] you're limited on the information you can write down [<i>Security 8</i>]
	Lack of capability focus	makes it more difficult for you to highlight the areas where you think you can bring real benefit [<i>Facilities 1</i>] Doesn't seem to, on a lot of them, ever be an opportunity to be able to put in sort of alternative ideas [<i>Security 3</i>] no one's asked what sort of innovations can you bring to the service? [<i>Security 8</i>]
Relationship Ignored	Relationship irrelevant	Just get a bland notification and then you've got to log into the hub [<i>Consultancy 2</i>] I'm dealing with a software that I'm not familiar with and having to do filling in of all the correct boxes [<i>Medical 1</i>] What I'd like to see is a personal touch, I think it would be fairly good to get one to one meetings with your potential, or the people who are going to tender [<i>Security 8</i>]
	Past experience irrelevant	Because there's no score for the value that the past company has delivered [<i>Security 9</i>]
Unresponsive or Responsive	Late communication	The coincidence of them coming out during holiday periods, so their staff released them as they go off on Christmas leave and...they'll give us maybe a month to pull together something which will be issued around the Christmas period and due in for the 1st January which obviously puts our staff under stress [<i>Consultancy 2</i>] There are other ones where halfway through, you've got about a week to go, and then you get some more information through and ... this bit here we don't need, what we need instead is this. So the goalposts change halfway through the process [<i>Security 2</i>] The Tender came in and we were really pleased as we had got through all of those pages, and then it said you must have a certain turnover and this is what your turnover must be, and it wasn't us, so we were like well after all that, we couldn't do it anyway [<i>Security 3</i>] We just kept getting these letters saying 'oh, it's been delayed, it's been delayed, I was expecting someone to write me an email saying, you know, the dog's eaten my homework or something, but it really felt like that. Finally, they issued the tender the following November giving us three weeks to respond [<i>Security 5</i>]
	Lack of outcome communication	We find that a lot we send off we don't get a reply whether we've been successful or not [<i>Security 1</i>]

	<u>Responsive</u>	You can get an instant response to what you're really trying to get to the bottom of [<i>Security 8</i>]
Outcome	Supplier Success	Obviously, the most important thing is yes to actually be successful [<i>Security 3</i>] the desire to win [<i>Security 4</i>]

NB shaded area only positive statement in the interviews

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Supplier Satisfaction with Public Sector Competitive Tendering Processes Tables

Table I. Selection criteria for interviewees

Selection criteria	Ensuring heterogeneity
Suppliers to UK public sector	Some are multinational firms
Size	One employee to over 100,000
Role of individuals	Including Purchasing, Supply, Marketing, Sales and Operations
Reliance on public sector contracts	Full dependence to occasional supplier
Customer bases	Intra-national to international
Service types	Low to high buyer-seller interaction (Boyt and Harvey, 1997)

Table II. Outcomes influenced by levels of (dis)satisfaction

Behavioural Response	First-order codes	Source examples
Non-response	Non-response	Only do a half-hearted effort so they can tell their superiors they've completed it or keep putting it off and not do [<i>Facilities 1</i>] they issued the tender the following November giving us three weeks to respond and it's just like 'forget it'. Forget it! [<i>Security 5</i>]
	Lack of value	We tender less because obviously now we're having to do the whole lot so that's quite frustrating [<i>Building 1</i>] Just the whole approach where it sort of says give me a price for this two hundred page specification document. We avoid them [<i>IT 1</i>].
	Comparison of value and tender process	I'm not spending that amount of time on something that's only worth that value. And I'm beginning to get to the point that we won't be doing these tenders [<i>Fitness 2</i>] No tally between the bigger the contract is the more works involved with the tendering process [<i>Building 1</i>] you're also looking retrospectively at the next one that comes with a little less enthusiasm as to what you're going to get out of it [<i>Lab 1</i>].
	Seeking reason not to bid	They're trying to find a reason to not bid and if they can't find a reason to not bid, they're obligated to bid [<i>Consultancy 1</i>].
Poor quality	Alternative preference	If she had two sales opportunities, one which was a local independent company and she could pursue that and have repeated meetings and quotations with decision-makers, rather than do a tender, then she'd put the tender off and go local and independent [<i>Facilities 1</i>].
	Poor quality bids	Only do a half-hearted effort so they can tell their superiors they've completed it or keep putting it off and not do [<i>Facilities 1</i>] It's just an exercise to win the tender it isn't really an exercise on how it's going to be delivered and managed [<i>Building 1</i>]
Relationship Impacts	Adversarial relationship	If you are going to start an adversarial contract where the, the, the contract is going to be quite aggressive [<i>Consultancy 1</i>]

Table III. Quality improvement suggestions

Perceived quality dimension	Suggested improvement
Fairness	Use neutral language in the tender documentation to remove bias against specific suppliers Training for procurement staff on unethical conduct Ensure the same information goes to all participants at each stage of the process Reduce documentation size to allow SMEs with more limited response resources to engage in the process Factor in individual contact time into the timescales of the tender process
Clarity	Ensure the logic and clarity of the documentation Requirements and criteria should be clear and concise Describe transparency of evaluation criteria
Relevance	Ensure early input and involvement from stakeholder user groups in the development of the tender documentation Keep documentation to a minimum by removing repetitious elements and those that are not directly part of evaluation criteria Focus on evidence and competency-based evaluations rather than box-ticking
Service Focus	Closely relate the tender documentation to the specifics of the actual service Provide suppliers with an opportunity to demonstrate activities that add value and the mechanisms for establishing where these could be evaluated in future tenders
Relationship	Where relationship is important, ensure this is part of tender documentation and process Provide opportunities for site visits at appropriate times within the schedule Make use of multistage approaches to limit the number of suppliers to a realistic level
Responsiveness	Ensure timescales are realistic and that any changes are factored into the overall timetable for response Respond to all requests for information in a timely manner Provide feedback in a structured and consistent format
Success	Ensure that the winning tender is communicated to all respondents