

Edge Hill  
University

VASC Standing Panel Conference

5<sup>th</sup> September

# Induction and Transitions

# Introduction

Effective induction supports students' transition into higher education and also supports their smooth transition into their specific programme and place of study.

Learners also require support at specific transition points, most notably between years of study where the academic level of learning outcomes increases and more autonomous and independent learning is expected.

Validation panels consider how strategies related to induction and transitions are systematically planned and implemented as part of programme design and delivery.



# Aims of this workshop

Within the context of your work as a VASC panel member this workshop aims to:

- raise your awareness of Induction and Transitions and specifically within the context of programme design, development and delivery support you to identify key induction and transition points in the 'student journey'
- to support you, within the context of validation, to consider if proposed interventions are appropriate, will support students' transition into higher education, and facilitate autonomous and independent learning
- help you to be confident to ask questions of proposing teams to ensure interventions relating to Induction and Transitions have been carefully considered, and to make sure the implementation of strategies have been systematically planned, and are integral to the programme design and delivery.

# Workshop

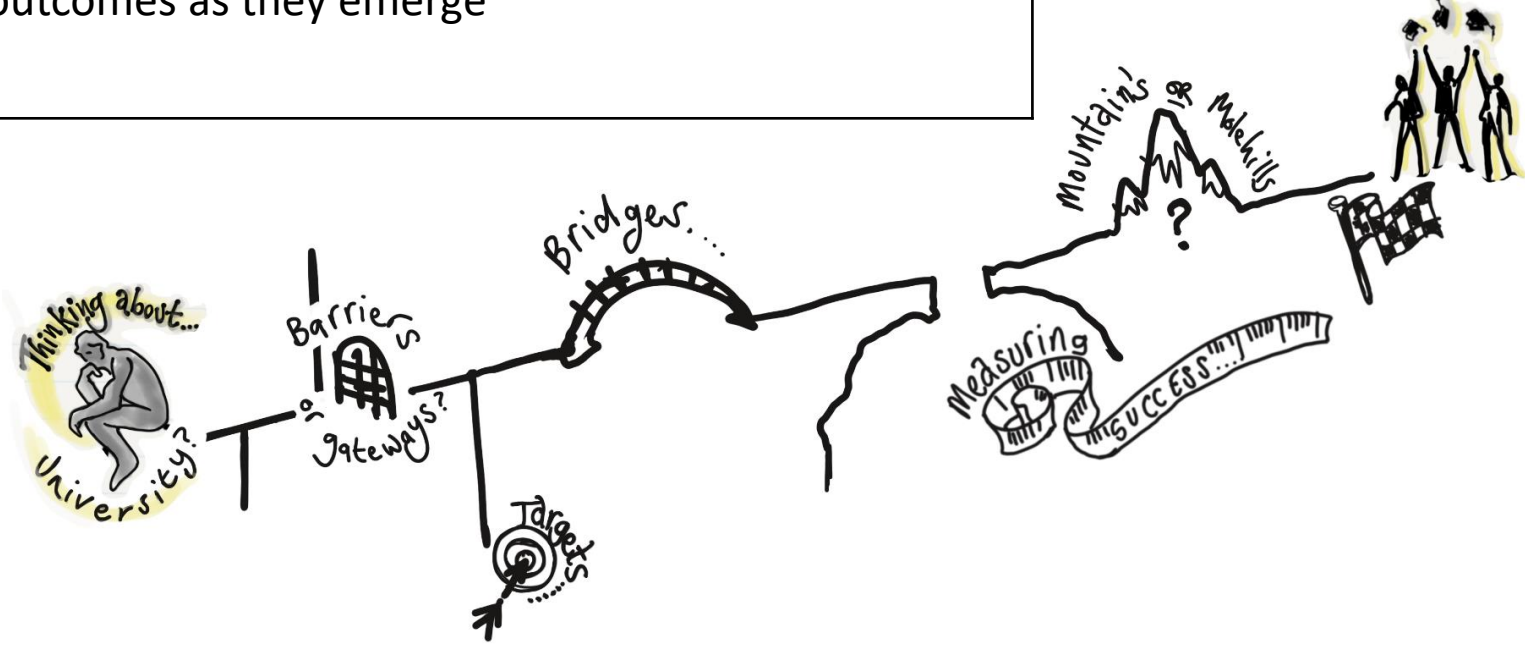


## *Workshop Activity*

1. Consider key induction and transition points in the student journey
2. Explore potential strategies and interventions within the context of programme design, development and delivery
3. As a panel member what questions could you ask?

# Workshop

<b>Workshop Activity</b>	Please post your groups outcomes as they emerge
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# Workshop



<b><i>Workshop Activity</i></b>	1. Consider key induction and transition points in the student journey
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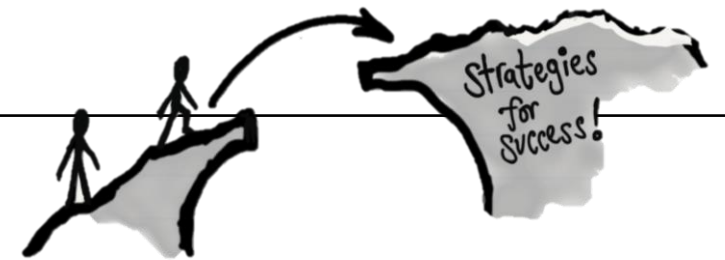
1. Consider key induction and transition points in the student journey

# Workshop



## **Workshop Activity**

2. Explore potential strategies and interventions within the context of programme design, development and delivery



# Workshop



<i><b>Workshop Activity</b></i>	
	3. As a panel member what questions could you ask?



# Plenary

Thank you for choosing to attend this session 😊

Within the context of your work as VASC panel members this workshop aimed to raise your awareness of induction and transitions, and to increase your confidence when questioning proposing teams to help ensure interventions are systematically planned for and implemented as part of programme delivery.

For further information, details of additional staff development workshops or to join the Induction and Transitions working group please do not hesitate to get in touch:

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