

# Making Assessment Work

**Presented by Dr Dawne Irving-Bell**

23rd Annual SEDA Conference 2018

Supporting staff to meet increasing challenges in Higher and Further Education

15th – 16th November 2018, Macdonald Burlington Hotel, Birmingham

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# Introduction

- Development strategies used at EHU
- Tools used
- Outcomes so far
- Discussion activity – what works? What should be the ‘Baseline’ of staff assessment literacy?
- Plenary



# Development strategies

- Working groups – e.g. assessment literacy - outline
- Research projects – Staff and student understanding of assessment literacy development
- NSS project regarding student perceptions of assessment questions.

# Tools/Methods used

- CPD sessions
- Bespoke Sessions – Assessment, feedback, etc
- Self-assessment tools



## Outcomes so far

- Example wins – e.g. assessment session for Nursing, Growing number of depts asking for Bespoke sessions
- Assessment literacy project – results – ongoing work
- Discussions with quality unit regarding embedding discussion of assessments in the quality process

## Discussion Activity

- What has worked in your institution in regard to the development of assessment literacy and the quality of assessment design and implementation?
- If you were to develop a 'baseline' of practice in terms of assessment design and assessment literacy development (for staff and students), what would be on it?



# Plenary

- Sharing the discussions' results
- Conclusions
- Any Questions?

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